

Preventing Sexual Harassment In Higher Education

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Disability As An Identity

- A note on language use
- Disability is a complex **identity**
- Many different types of disabilities



Photo Description: A young Chinese woman smiles at the camera. She's wearing glasses and a blue sweater, and she's standing outside in front of a tree with yellow leaves.



Photo Description: A screenshot of a New York Times article headline that says, "Dating With a Disability," and an image of a woman in a power chair chatting with two men at a bar.

Barriers to Preventing Sexual Harassment in Higher Ed

- **Misconceptions** about disability
 - Disability is inherently negative
 - People with disabilities don't experience sexual harassment
- Lack of **accessible** safe spaces
- Not believing or **listening** to victims
 - Microaggressions: belittling, talking for/over them, treating them like children
- **Solutions** are not in the best interest of victims

What Can We Do Better?

- Disability **representation** and inclusion in faculty, class materials, readings, sexual harassment trainings, etc.
- Make mental health, counseling, LGBTQ wellness centers and reporting procedures **fully accessible**, NOT just Disability Services
 - Accessibility isn't a "special need" — it's a basic human right
- Understanding how **intersectionality** comes into play

A group of people are silhouetted against a large window, sitting at a table and looking out at a cityscape. The most prominent building in the background is St. Paul's Cathedral in London, with its large dome and spire. Other buildings and a river are also visible in the background. The scene is dimly lit, with the primary light source being the window, which creates the silhouettes of the people in the foreground.

Thank you!