



# NEWS, NARRATIVES, AND EMERGING TECHNOLOGIES: THE 'SCIENCE' OF COMMUNICATING SCIENCE”

**Dietram A. Scheufele**

John E. Ross Professor and Director of Graduate Studies  
Department of Life Sciences Communication  
University of Wisconsin—Madison

Visiting Fellow, Joan Shorenstein Center on the Press, Politics and Public Policy  
John F. Kennedy School of Government  
Harvard University

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**Sharing the Adventure with the Public: The Value and Excitement of  
“Grand Questions” of Space Science and Exploration  
NAS Space Studies Board, Irvine, CA**

**November 10, 2010**



# THIS TALK ... AN OVERVIEW



- How audiences make sense of emerging technologies, with or without information
- Developing communication strategies based on what we have learned from previous technologies
- A quick recap: five ways to create communication failures ...



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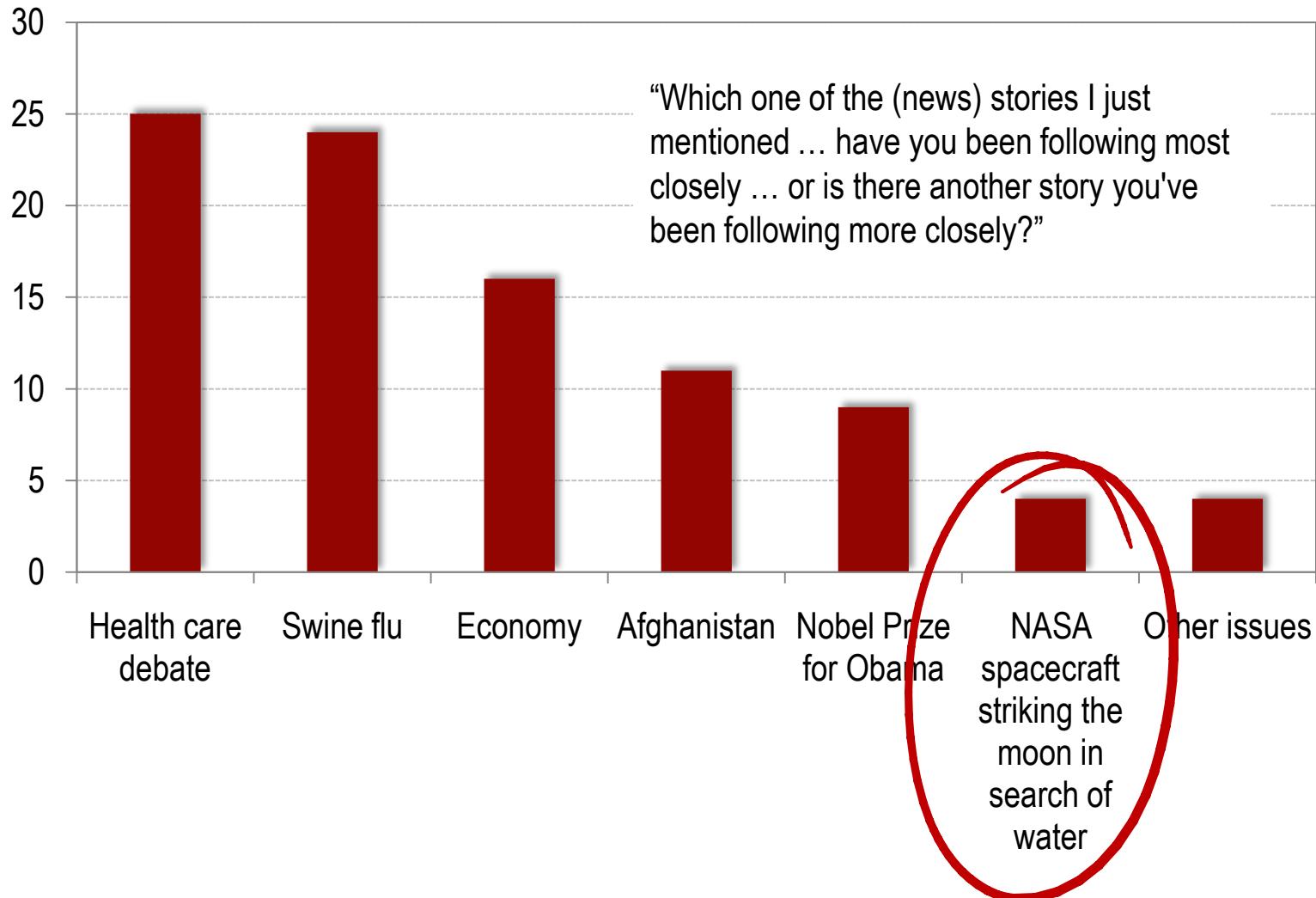


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# FIRST, A FEW ASSUMPTIONS ABOUT ATTENTIVE SCIENCE AUDIENCES

Source: Pew Research Center for the People & the Press. Methodology; conducted by Opinion Research Corporation, October 9 - October 12, 2009 and based on 1,003 telephone interviews.





# AND THAT IS REFLECTED IN WHAT THEY KNOW AND BELIEVE

National Science Board. (2010). Science and Engineering Indicators 2010. National Science Foundation  
Retrieved March 3, 2010, from <http://www.nsf.gov/statistics/seind10/>.

Opinion  
*The New York Times*

- Lay audiences have little factual knowledge of science overall, and that's not news ...
- But more importantly, their framework for *learning* about new technologies is limited
  - 51% know how long it takes for earth to go around sun
  - 38% understand the logic of an experiment
  - 22% understand the concept of a scientific study
- And they're chronically distracted
  - 13% of the U.S. public reports following science and technology news very closely, down from 20% in 1996
- So how *do* lay audiences make sense of science?



# THE ANSWER: “WE ARE ALL COGNITIVE MISERS”

Scheufele, D. A. (2006). Messages and heuristics: How audiences form attitudes about emerging technologies. In J. Turney (Ed.), *Engaging science: Thoughts, deeds, analysis and action* (pp. 20-25). London: The Wellcome Trust.



- “Low information rationality”
  - It does not make sense for most of us to develop an in-depth understanding of complex issues
  - As a result, we form attitudes on issues, including S&T, even in the absence of sufficient information
  - Values, heuristics, etc. become powerful replacements or tools for interpreting information



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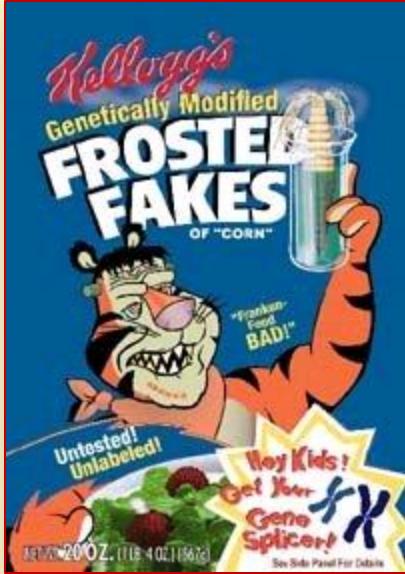


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# LESSON 1: FRAMES AND NARRATIVES ARE POWERFUL HEURISTICS

Scheufele, D. A., & Tewksbury, D. (2007). Framing, agenda setting, and priming: The evolution of three media effects models. *Journal of Communication*, 57(1), 9-20. doi:10.1111/j.1460-2466.2006.00326.x



- Frames have little to do with changing information
- Rather: Frames differ in how they *present* and contextualize issues
  - Frankenfood vs. GMOs
  - Nano as the next plastic or the next asbestos?
  - Bank Bailout vs. Rescue Package
  - etc.
- As a result: The same scientific information will be *interpreted differently* by lay audiences, depending on how it is framed.



# THE SAME INFORMATION ... DIFFERENT INTERPRETATION

Kahneman, D. (2003). Maps of bounded rationality: A perspective on intuitive judgment and choice. In T. Frängsmyr (Ed.), *Les Prix Nobel: The Nobel Prizes 2002* (pp. 449-489). Stockholm, Sweden: Nobel Foundation.

- Daniel Kahneman and Amos Tversky:  
“Perception [of ambiguous stimuli] is reference-dependent.”
- Science as complex, ambiguous stimulus, and framing as a way to reduce this ambiguity by contextualizing the information

B

A B C

12 13 14



# THE FRAMING LIFE CYCLE OF EMERGING TECHNOLOGIES IN THE NEWS

Nisbet, M. C., Scheufele, D. A. (2007). The future of public engagement [Cover article]. *The Scientist*, 21(10), 38-44.



## Social progress

...improving quality of life, or solution to problems.  
Alternative interpretation as harmony with nature instead of mastery, “sustainability.”

## Economic development / competitiveness

...economic investment, market benefits or risks; local, national, or global competitiveness.

## Morality / ethics

...right or wrong; respecting or crossing limits, thresholds, or boundaries.

## Scientific / technical uncertainty

...expert understanding; what is known and unknown; invoking or undermining consensus, “sound science,” or peer-review.

## Pandora's box / Frankenstein's monster / runaway science

...call for precaution in face of possible impacts or catastrophe. Out-of-control, a Frankenstein's monster, or as fatalism, i.e. action is futile, path is chosen, no turning back.



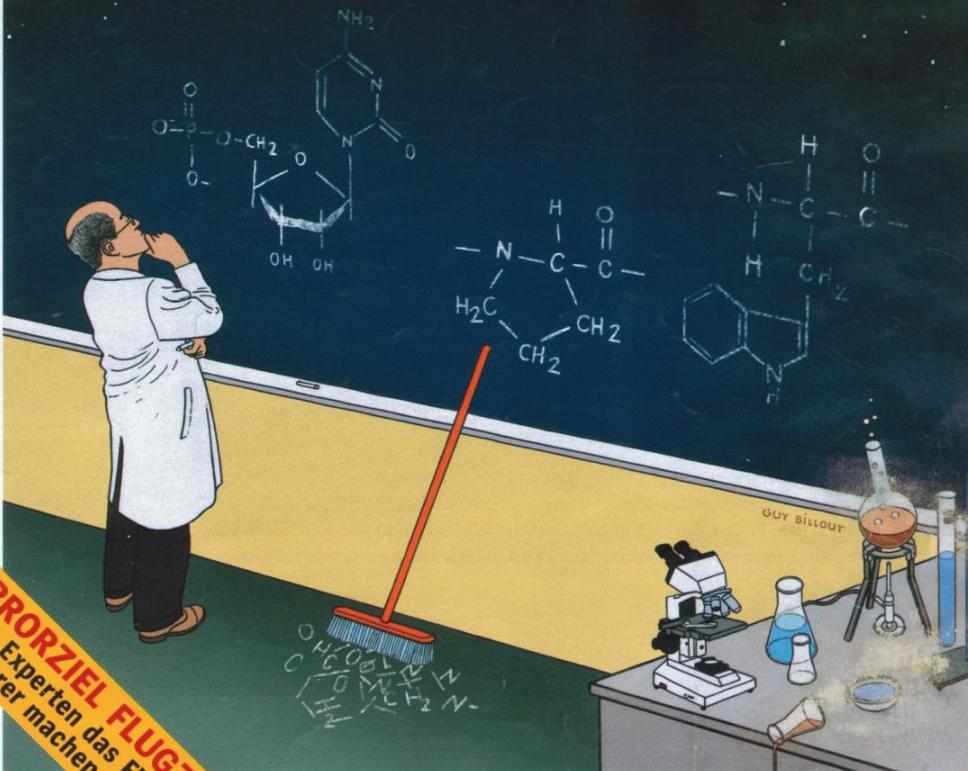
# SYNTHETIC BIOLOGY AS A PERFECT EXAMPLE

Synthetic biology  
earlier this year ...



# Die Schöpfung im Labor

Forscher auf der Suche  
nach der Formel des Lebens



**TERRORZIEL FLUGZEUG**  
Wie Experten das Fliegen  
sicherer machen wollen



# SYNTHETIC BIOLOGY AS A PERFECT EXAMPLE

... and in the aftermath of the  
J. Craig Venter story.

## CONTROVERSY

## RAND PAUL'S LIBERTARIAN CHALLENGE

p.4

## THE LAST WORD

Maybe life  
*isn't* a bowl  
of cherries

p.44



## INTERNATIONAL

## *The world's most pathetic former royal*

p.13

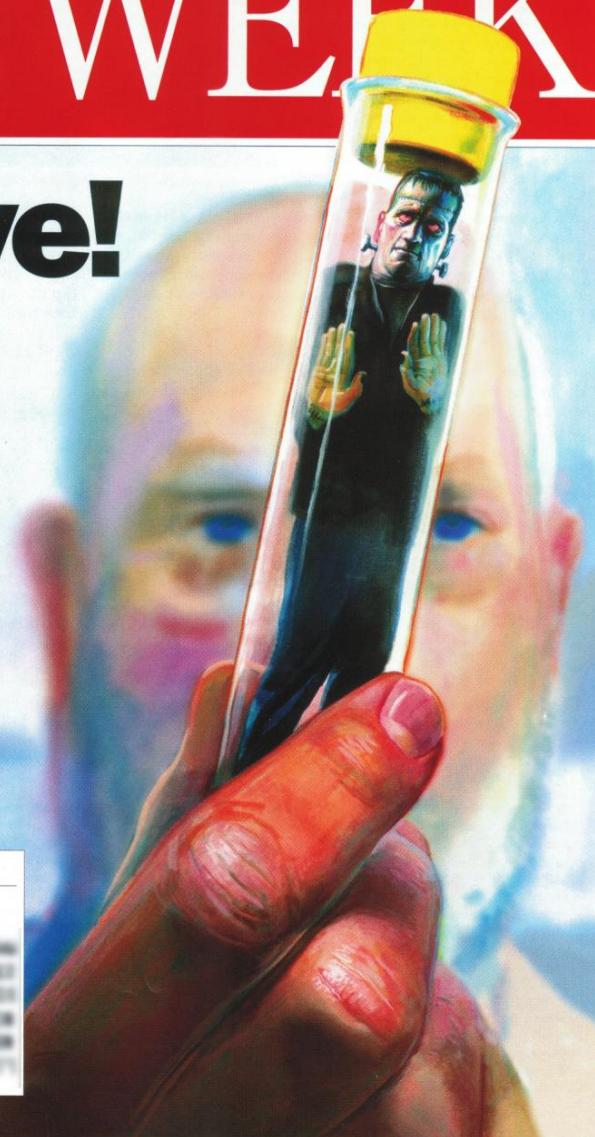
# THE WEEK

## THE BEST OF THE U.S. AND INTERNATIONAL MEDIA

# It's alive!

Now that science has gained the power to create life, what lies ahead?

p.18



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## LESSON 2: EFFECTIVE COMMUNICATION IS PROACTIVE



- There is no such thing as a narrative vacuum ... at least not for long
- Once terminology is established, it is difficult to change (“global climate disruption” debate of September 2010)

# EFFECTIVE NARRATIVES ARE PROACTIVE





THIS MEANS THAT WE NEED TO  
CONNECT WITH AUDIENCES ON THEIR OWN TURF...



Bundesliga – Dortmund-Leverkusen, August 16, 2008



# LESSON 3: PUBLIC VALUES MATTER

Brossard, D., Scheufele, D. A., Kim, E., & Lewenstein, B. V. (2009). Religiosity as a perceptual filter: Examining processes of opinion formation about nanotechnology. *Public Understanding of Science*, 18(5), 546–558. doi: 10.1177/0963662507087304



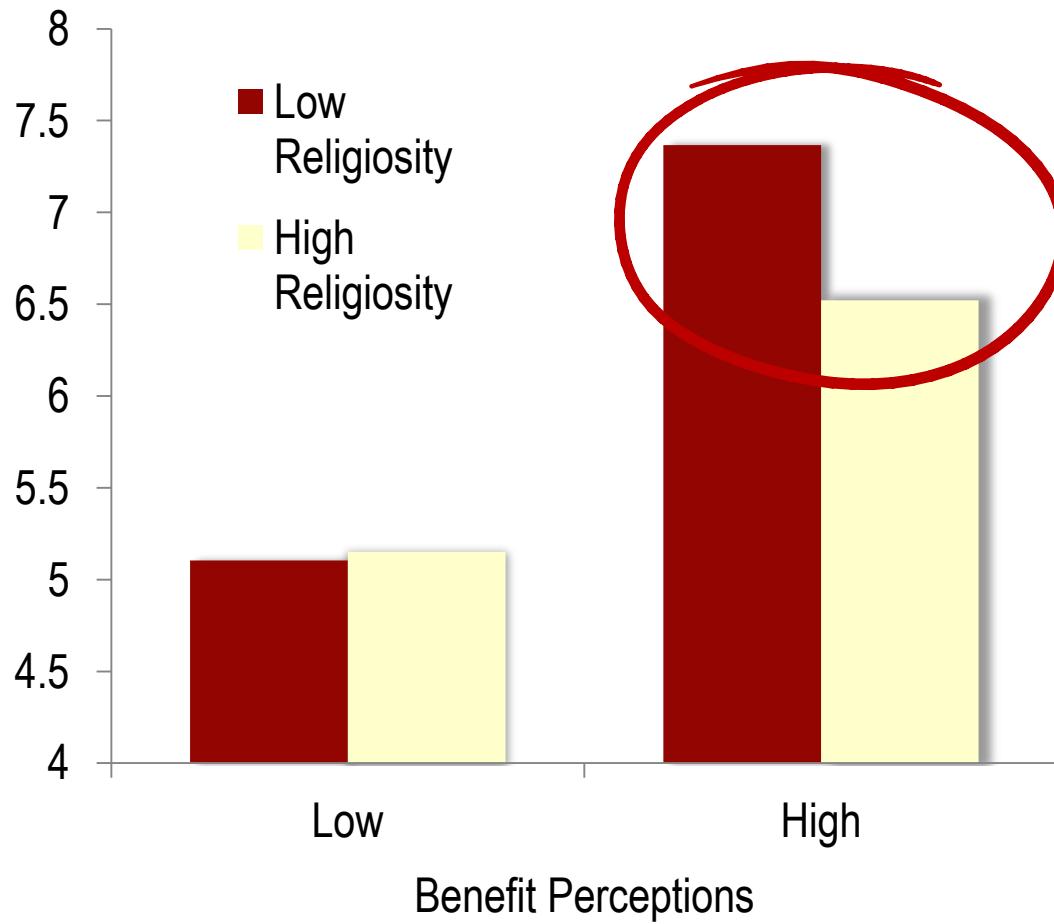
- Emerging technologies increasingly merge realms of science, politics, and people's personal lives
- Perceptual filters and values matter
  - as replacements for information,
  - but also as tools for information processing, i.e., same piece of information will mean different things to different audiences

# ONE EXAMPLE: NANO ATTITUDES AND RELIGION

Brossard, D., Scheufele, D. A., Kim, E., & Lewenstein, B. V. (2009). Religiosity as a perceptual filter: Examining processes of opinion formation about nanotechnology. *Public Understanding of Science*, 18(5), 546–558.



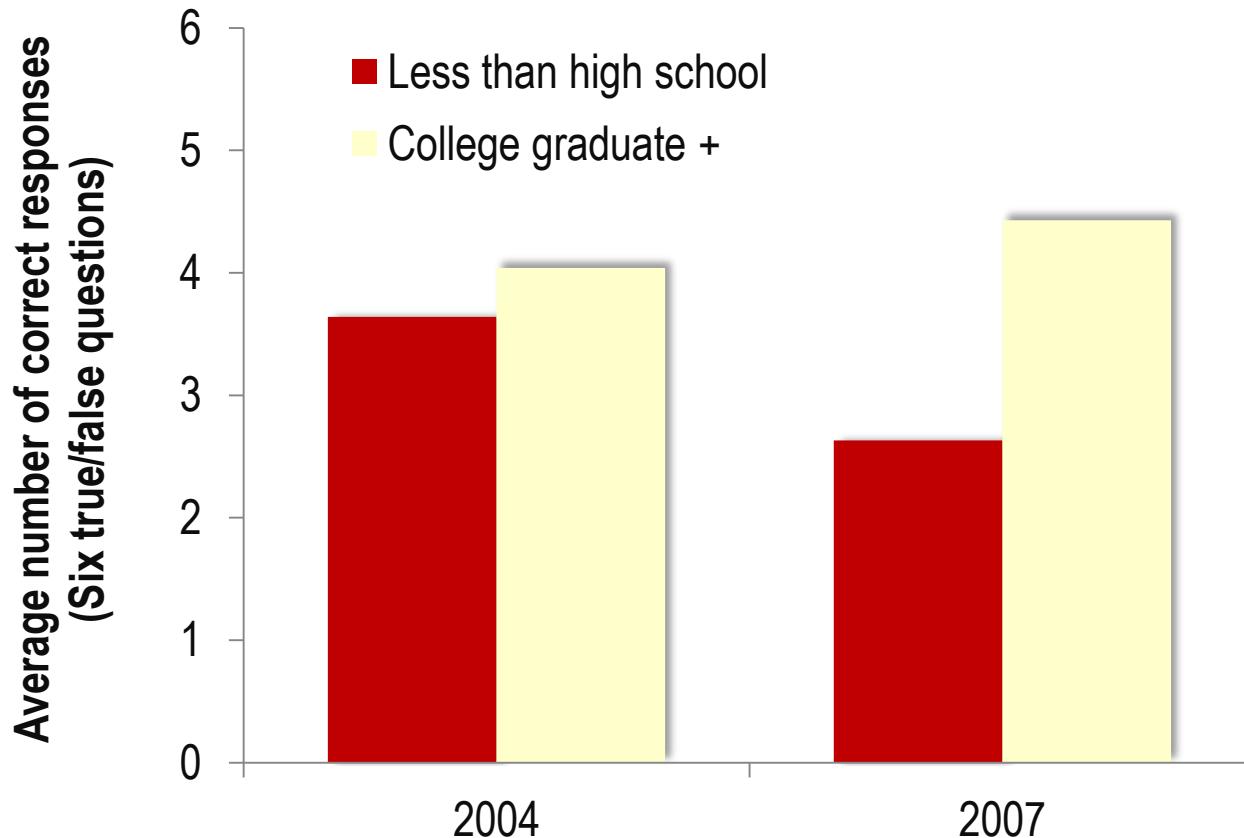
Average Support for Nanotechnology  
(Scale range only partially displayed)





# LESSON 4: GOOD COMMUNICATION SHOULD NOT WIDEN ELITE GAPS

Corley, E. A., & Scheufele, D. A. (2010). Outreach gone wrong? When we talk nano to the public, we are leaving behind key audiences. *The Scientist*, 24(1), 22.

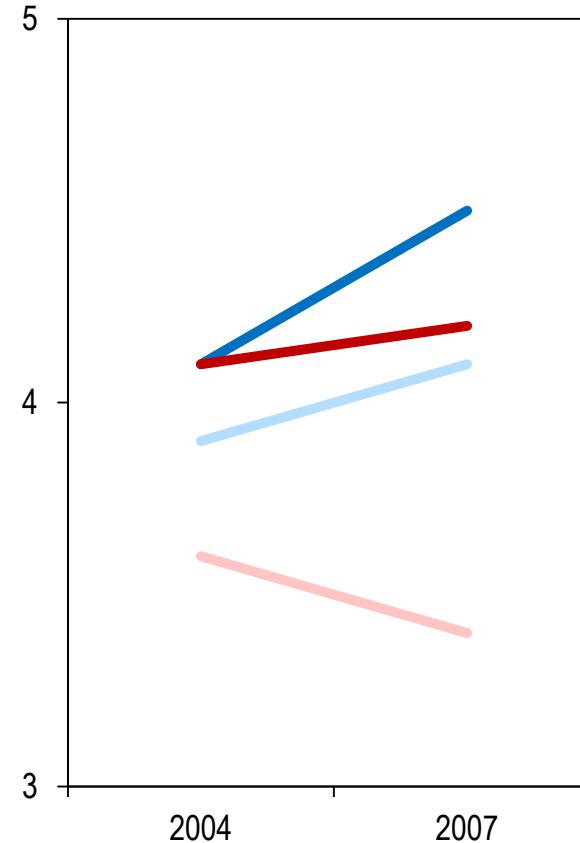




# ONLINE CHANNELS EMERGING AS MOST EFFECTIVE TOOLS FOR CLOSING GAPS ...



Average number of correct responses  
(Six true/false questions; scale-range incomplete)



- High Education / High Internet Exposure
- High Education / Low Internet Exposure
- Low Education / High Internet Exposure
- Low Education / Low Internet Exposure

**Data based on:** Corley, E. A., & Scheufele, D. A. (2010). Outreach gone wrong? When we talk nano to the public, we are leaving behind key audiences. *The Scientist*, 24(1), 22.



# MORE IMPORTANTLY, THE POWER OF SOCIAL NETWORKS

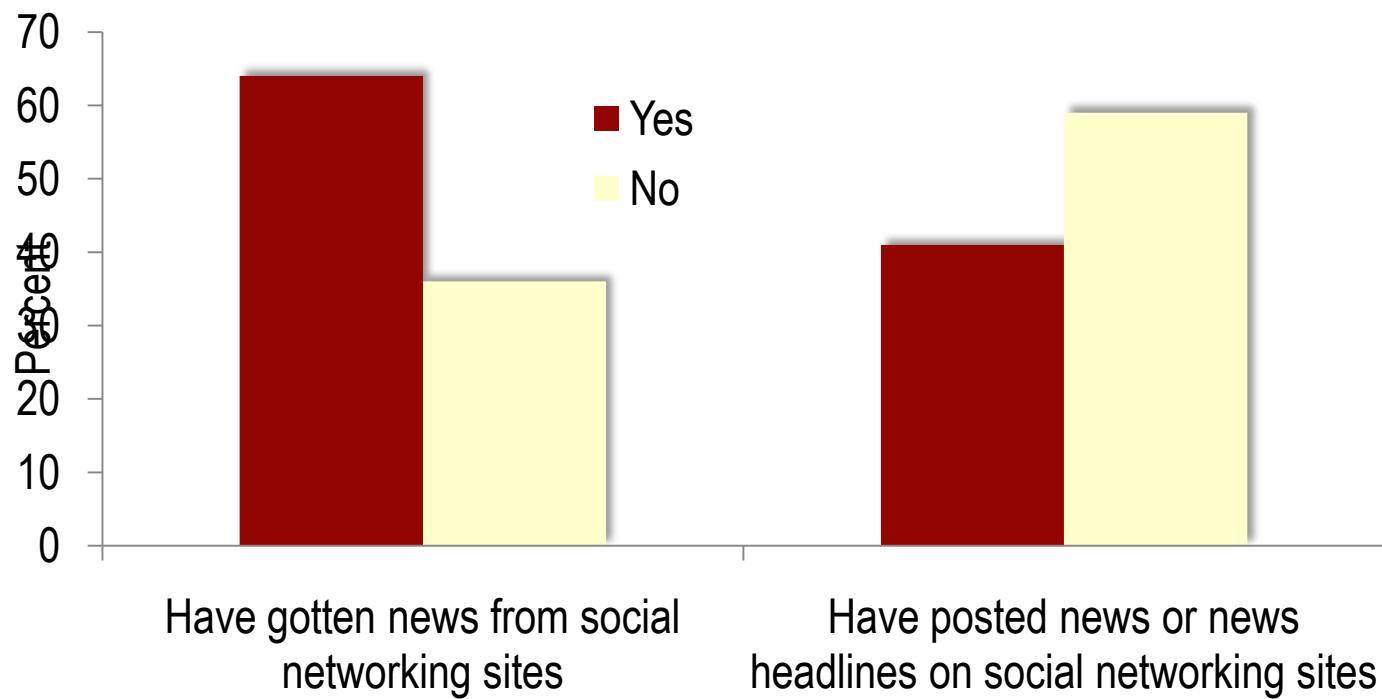




# SOCIALLY-NETWORKED OPINION LEADERSHIP?

Pew Research Center for the People & the Press. Methodology: Interviewing conducted by Princeton Survey Research Associates International, June 8-June 28, 2010 and based on 3,006 telephone interviews.

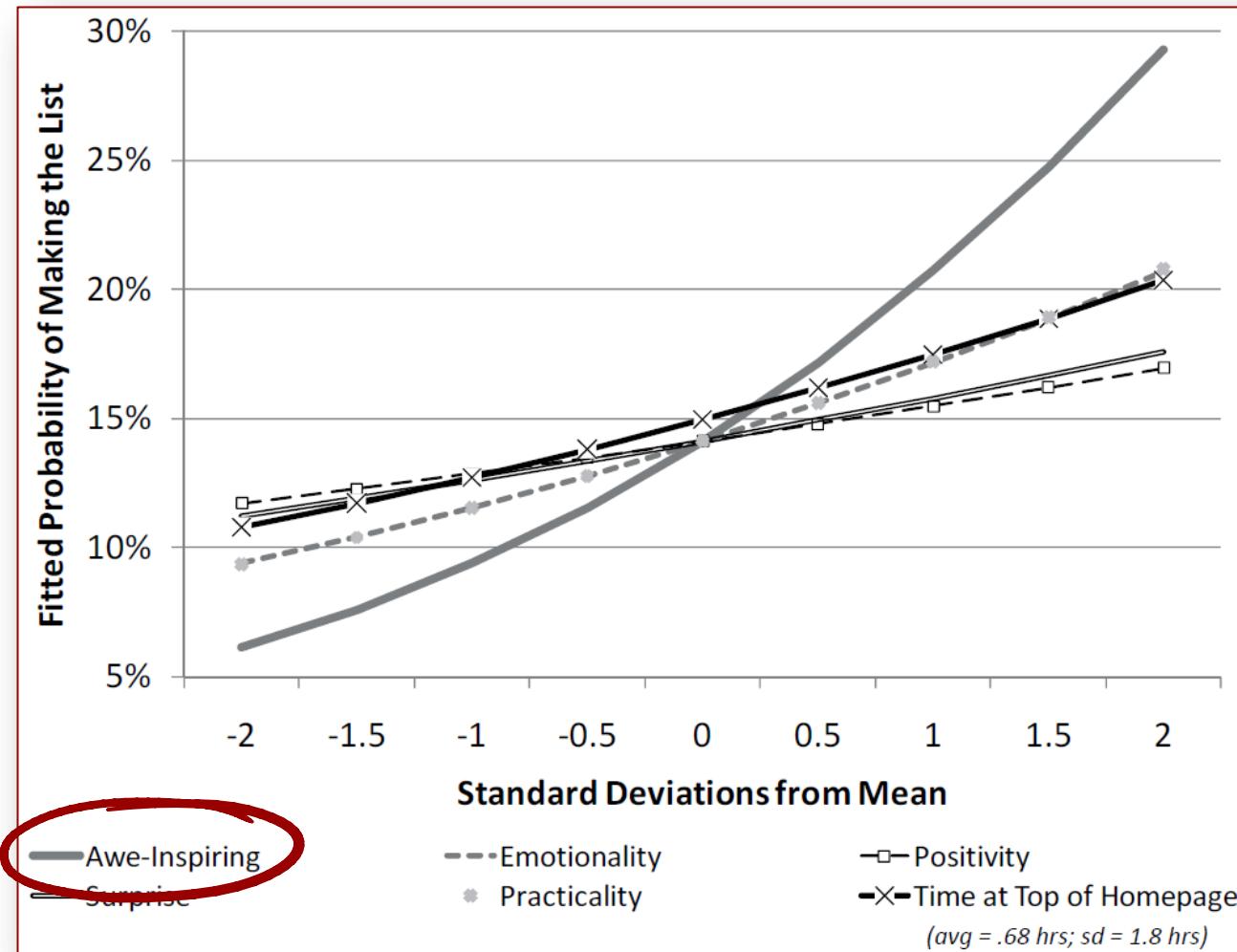
Among internet users with social networking profiles...





# WISDOM AND SCIENCE AND HEALTH AMONG TOP VIRAL STORIES IN THE NYT

Berger, J., & Milkman, K. L. (2010). *Social transmission and viral culture*. Unpublished paper. University of Pennsylvania. Philadelphia, PA. Retrieved from [http://opim.wharton.upenn.edu/~kmilkman/Virality\\_Feb\\_2010.pdf](http://opim.wharton.upenn.edu/~kmilkman/Virality_Feb_2010.pdf)





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# A QUICK RECAP: FIVE SUREFIRE STRATEGIES FOR COMMUNICATION FAILURE



- Be reactive rather than proactive, i.e., only start going public after a crisis/event occurs
- Address only issues and ignore values, emotions, etc. that people bring to the table
- Assume that scientific findings will triumph over everything else (including how they're initially framed in public discourse)
- Assume that new and social media don't matter as much as traditional media
- Assume that communication is an art rather than a science, i.e., rely on intuition rather than communication experts



# THANK YOU FOR YOUR IDEAS AND QUESTIONS

**Dietram A. Scheufele**

**@dietram | facebook.com/dietram | nanopublic.com**

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etc.