



NEWS, NARRATIVES, AND EMERGING TECHNOLOGIES: THE 'SCIENCE' OF COMMUNICATING SCIENCE"

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**Sharing the Adventure with the Public: The Value and Excitement of
“Grand Questions” of Space Science and Exploration
NAS Space Studies Board, Irvine, CA**

November 10, 2010



THIS TALK ... AN OVERVIEW



- How audiences make sense of emerging technologies, with or without information
- Developing communication strategies based on what we have learned from previous technologies
- A quick recap: five ways to create communication failures ...



THIS TALK ... AN OVERVIEW

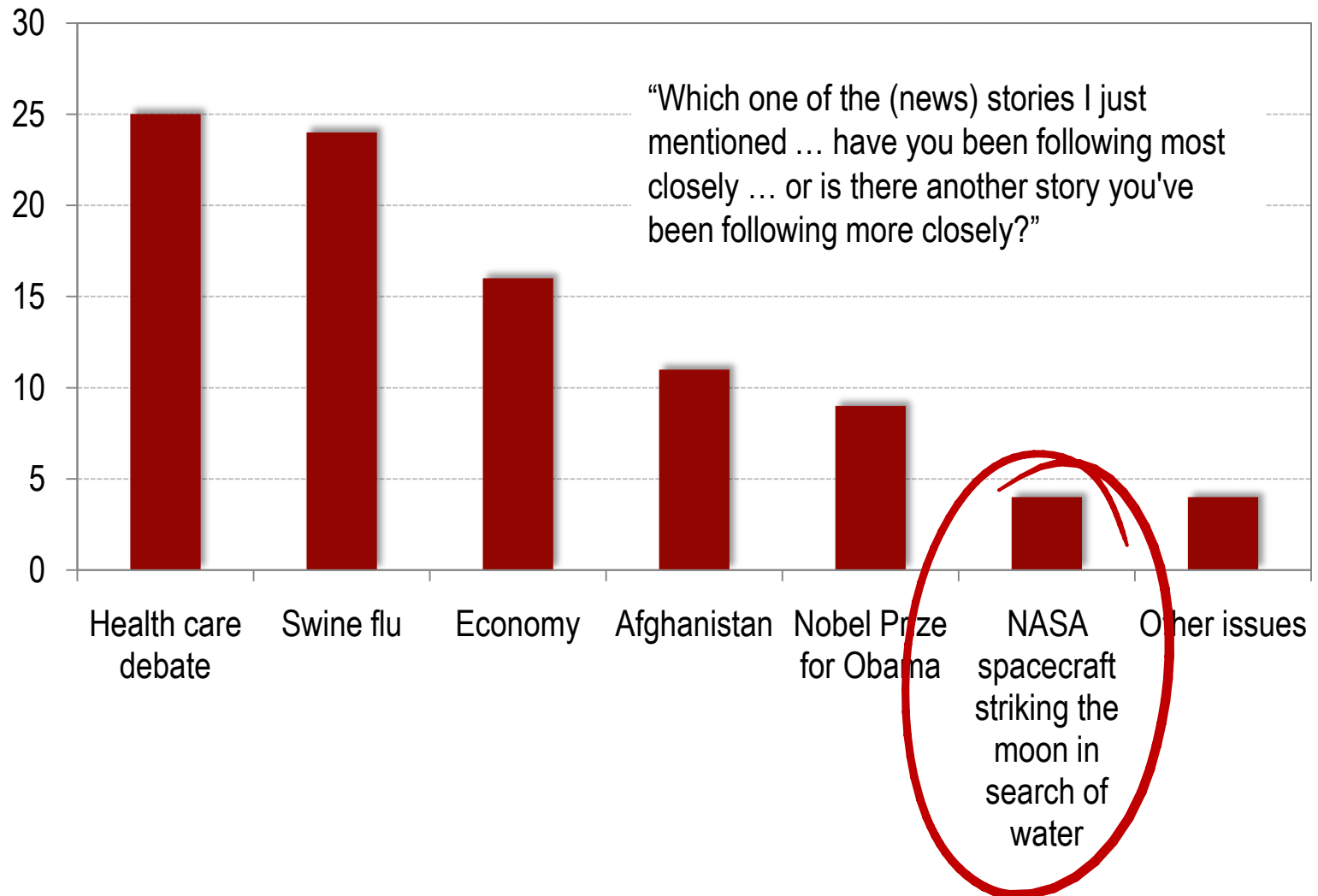


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FIRST, A FEW ASSUMPTIONS ABOUT ATTENTIVE SCIENCE AUDIENCES

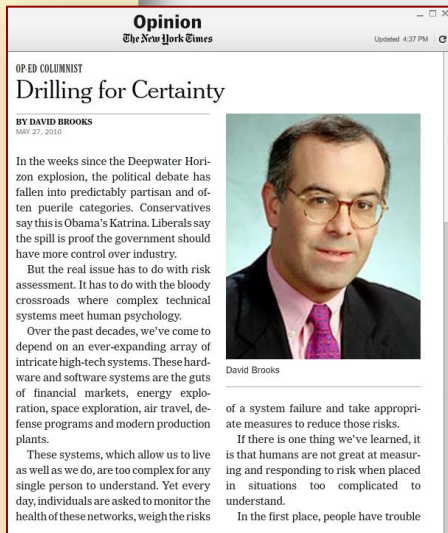
Source: Pew Research Center for the People & the Press. Methodology; conducted by Opinion Research Corporation, October 9 - October 12, 2009 and based on 1,003 telephone interviews.





AND THAT IS REFLECTED IN WHAT THEY KNOW AND BELIEVE

National Science Board. (2010). Science and Engineering Indicators 2010. National Science Foundation
Retrieved March 3, 2010, from <http://www.nsf.gov/statistics/seind10/>.



- Lay audiences have little factual knowledge of science overall, and that's not news ...
- But more importantly, their framework for *learning* about new technologies is limited
 - 51% know how long it takes for earth to go around sun
 - 38% understand the logic of an experiment
 - 22% understand the concept of a scientific study
- And they're chronically distracted
 - 13% of the U.S. public reports following science and technology news very closely, down from 20% in 1996
- So how *do* lay audiences make sense of science?



THE ANSWER: “WE ARE ALL COGNITIVE MISERS”

Scheufele, D. A. (2006). Messages and heuristics: How audiences form attitudes about emerging technologies. In J. Turney (Ed.), *Engaging science: Thoughts, deeds, analysis and action* (pp. 20-25). London: The Wellcome Trust.



- “Low information rationality”
 - It does not make sense for most of us to develop an in-depth understanding of complex issues
 - As a result, we form attitudes on issues, including S&T, even in the absence of sufficient information
 - Values, heuristics, etc. become powerful replacements or tools for interpreting information



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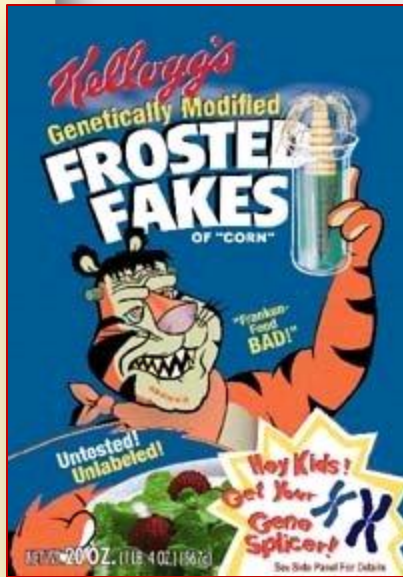


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LESSION 1: FRAMES AND NARRATIVES ARE POWERFUL HEURISTICS

Scheufele, D. A., & Tewksbury, D. (2007). Framing, agenda setting, and priming: The evolution of three media effects models. *Journal of Communication*, 57(1), 9-20. doi:10.1111/j.1460-2466.2006.00326.x



- Frames have little to do with changing information
- Rather: Frames differ in how they *present* and contextualize issues
 - Frankenfood vs. GMOs
 - Nano as the next plastic or the next asbestos?
 - Bank Bailout vs. Rescue Package
 - etc.
- As a result: The same scientific information will be *interpreted differently* by lay audiences, depending on how it is framed.



THE SAME INFORMATION ... DIFFERENT INTERPRETATION

Kahneman, D. (2003). Maps of bounded rationality: A perspective on intuitive judgment and choice. In T. Frängsmyr (Ed.), *Les Prix Nobel: The Nobel Prizes 2002* (pp. 449-489). Stockholm, Sweden: Nobel Foundation.

- Daniel Kahneman and Amos Tversky:
“Perception [of ambiguous stimuli] is reference-dependent.”
- Science as complex, ambiguous stimulus, and framing as a way to reduce this ambiguity by contextualizing the information

B

A B C

B A C



THE FRAMING LIFE CYCLE OF EMERGING TECHNOLOGIES IN THE NEWS

Nisbet, M. C., Scheufele, D. A. (2007). The future of public engagement [Cover article]. *The Scientist*, 21(10), 38-44.



Social progress

...improving quality of life, or solution to problems.
Alternative interpretation as harmony with nature instead of mastery, “sustainability.”

Economic development / competitiveness

...economic investment, market benefits or risks; local, national, or global competitiveness.

Morality / ethics

...right or wrong; respecting or crossing limits, thresholds, or boundaries.

Scientific / technical uncertainty

...expert understanding; what is known and unknown; invoking or undermining consensus, “sound science,” or peer-review.

Pandora's box / Frankenstein's monster / runaway science

...call for precaution in face of possible impacts or catastrophe. Out-of-control, a Frankenstein's monster, or as fatalism, i.e. action is futile, path is chosen, no turning back.

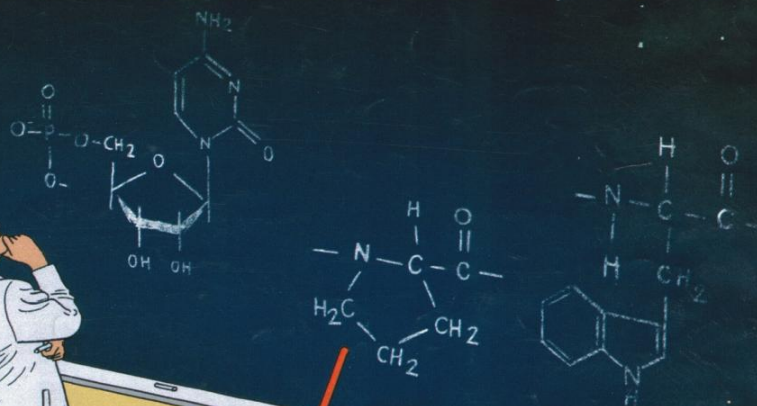


SYNTHETIC BIOLOGY AS A PERFECT EXAMPLE

Synthetic biology
earlier this year ...

Die Schöpfung im Labor

Forscher auf der Suche nach der Formel des Lebens



GUY BILLOU

TERRORZIEL FLUGZEUG
Wie Experten das Fliegen
sicherer machen wollen



SYNTHETIC BIOLOGY AS A PERFECT EXAMPLE

... and in the aftermath of the
J. Craig Venter story.

CONTROVERSY
RAND PAUL'S
LIBERTARIAN
CHALLENGE

p.4



THE LAST WORD
Maybe life
isn't a bowl
of cherries

p.44



INTERNATIONAL
*The world's
most pathetic
former royal*

p.13



THE WEEK

THE BEST OF THE U.S. AND INTERNATIONAL MEDIA

It's alive!

Now that science
has gained the power
to create life,
what lies ahead?

p.18

JUNE 4, 2010 VOLUME 10 ISSUE 466

NEED-TO-KNOW ON MONDAY
THE WEEK'S MOST IMPORTANT
STORIES
POLITICS
ECONOMY
CULTURE
SPORTS
TECHNOLOGY
HEALTH
ENVIRONMENT
WORLD
OPINION
COLUMNS
ENTERTAINMENT
LIFESTYLE
FOOD & DRINK
TRAVEL
GARDENING
DIY
PETS
FAMILY
RELATIONS
CAREERS
EDUCATION
LEGAL
MILITARY
SCIENCE
ARTS
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LESSON 2: EFFECTIVE COMMUNICATION IS PROACTIVE



- There is no such thing as a narrative vacuum ... at least not for long
- Once terminology is established, it is difficult to change (“global climate disruption” debate of September 2010)

EFFECTIVE NARRATIVES ARE PROACTIVE

- Example: Nanotechnology
 - European product campaigns on nanotechnology much more proactive with “nano is nature” frame, i.e., they learned their lesson from “Frankenfood” and “Magic Nano”
 - Also: pre-emptive image campaigns in mainstream media outlets (“Chemie macht Zukunft”)



Warum Tapeten künftig leuchten.

CHEMIE MACHT ZUKUNFT.

DANK NANOTECHNOLOGIE ZIEREN UMWELTFREUNDLICHE LICHTQUELLEN BALD GROSSE FLÄCHEN DIE WÄNDE. DANN DIE CHEMIE BRINGT MITTELS DER NANOTECHNOLOGIE HAUCHDÜNNE KUNSTSTOFFFILMEN ZUM LEUCHTEN. SIE SIND DAS HERZSTÜCK SOGENANNTER OLED-LICHTQUELLEN. DARAN BESONDERHEIT: OLEDs werden deutlich weniger Strom als herkömmliche Energiesparlampen verbrauchen. Damit die Chemie in Deutschland ihre Forschung weiterhin erfolgreich in Produkte umsetzen kann, braucht sie ein aufgeschlossenes Umfeld gegenüber modernen Technologien.

www.chemie-macht-zukunft.de



**THIS MEANS THAT WE NEED TO
CONNECT WITH AUDIENCES ON THEIR OWN TURF...**



Bundesliga – Dortmund-Leverkusen, August 16, 2008



LESSON 3: PUBLIC VALUES MATTER

Brossard, D., Scheufele, D. A., Kim, E., & Lewenstein, B. V. (2009). Religiosity as a perceptual filter: Examining processes of opinion formation about nanotechnology. *Public Understanding of Science*, 18(5), 546–558. doi: 10.1177/0963662507087304



- Emerging technologies increasingly merge realms of science, politics, and people's personal lives
- Perceptual filters and values matter
 - as replacements for information,
 - but also as tools for information processing, i.e., same piece of information will mean different things to different audiences

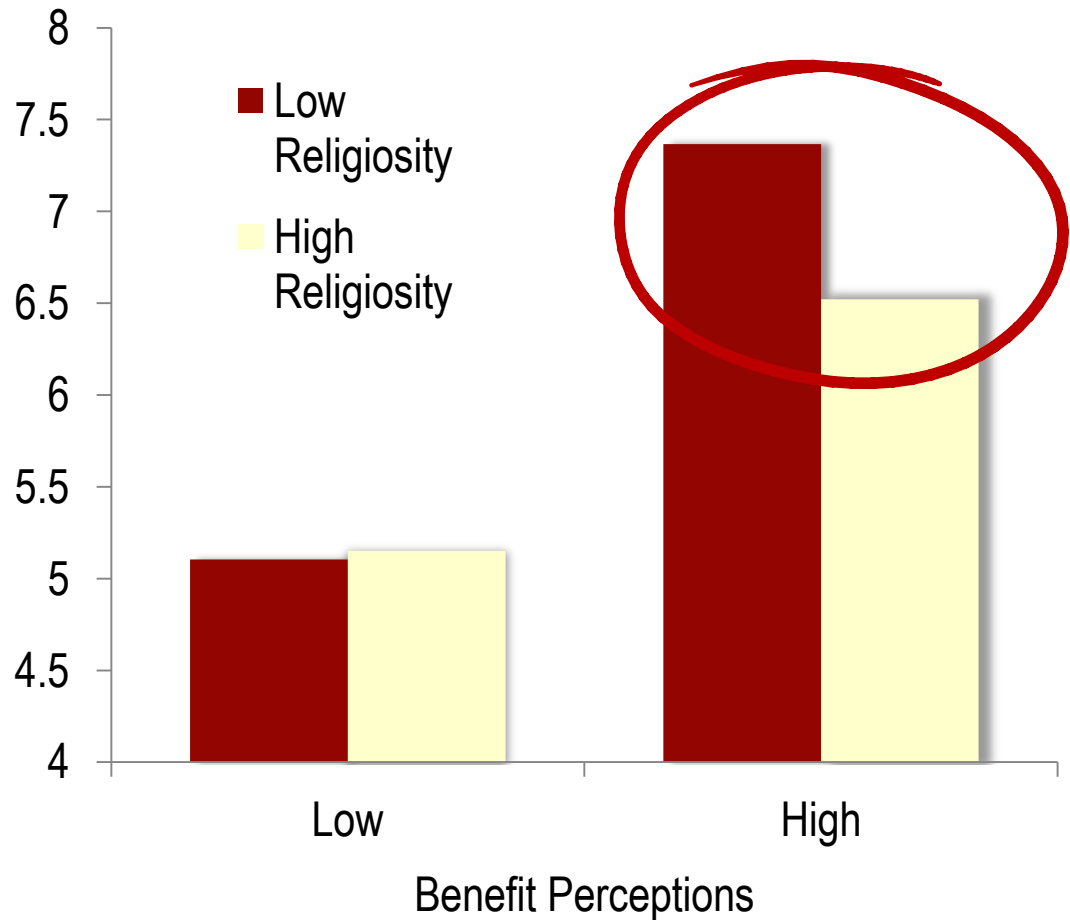


ONE EXAMPLE: NANO ATTITUDES AND RELIGION

Brossard, D., Scheufele, D. A., Kim, E., & Lewenstein, B. V. (2009). Religiosity as a perceptual filter: Examining processes of opinion formation about nanotechnology. *Public Understanding of Science*, 18(5), 546–558.



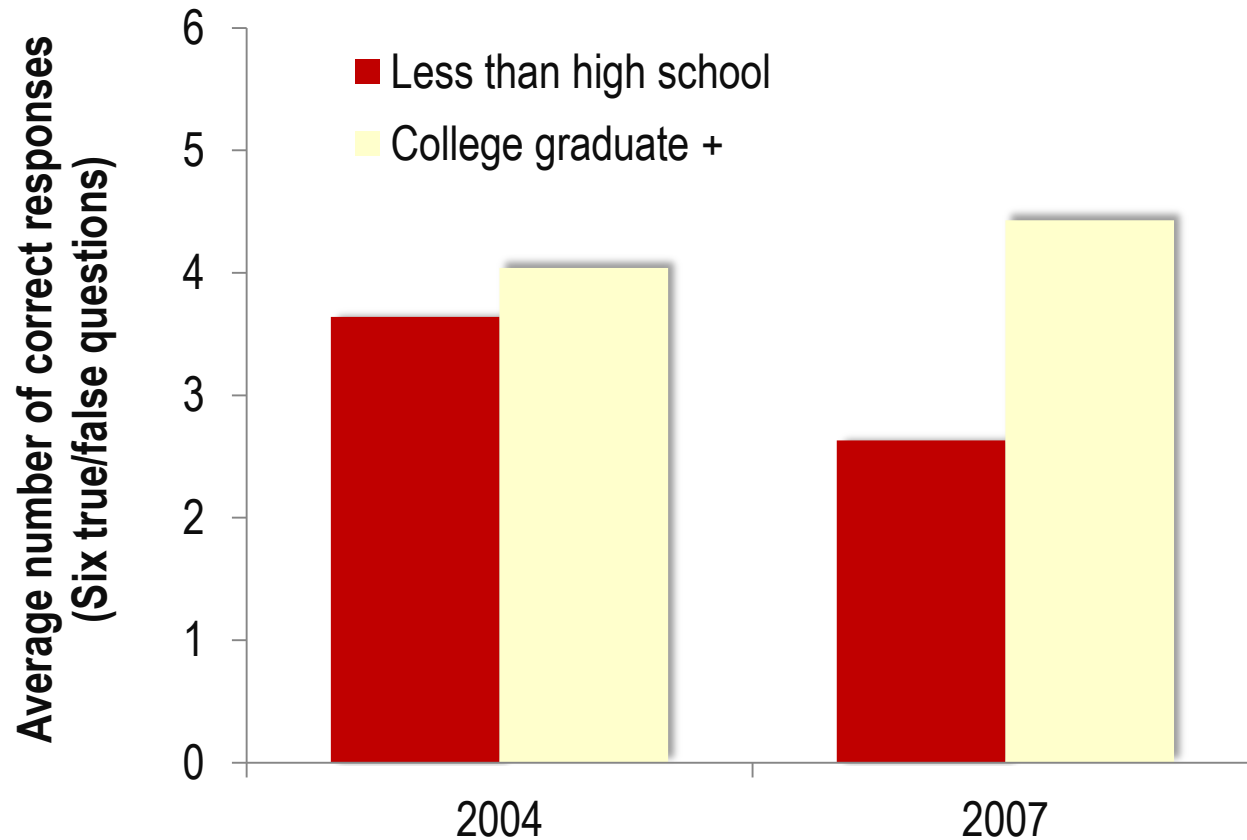
Average Support for Nanotechnology
(Scale range only partially displayed)





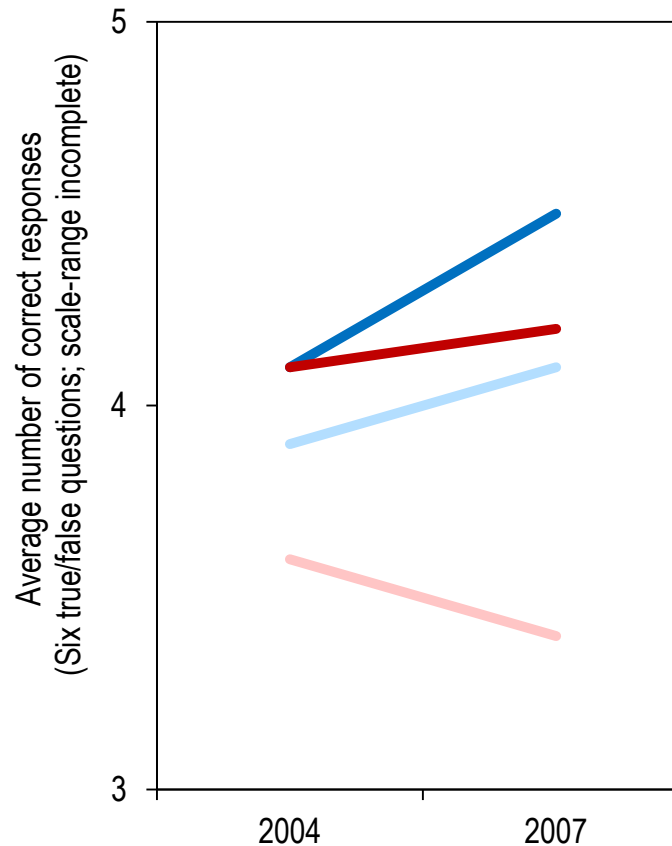
LESSON 4: GOOD COMMUNICATION SHOULD NOT WIDEN ELITE GAPS

Corley, E. A., & Scheufele, D. A. (2010). Outreach gone wrong? When we talk nano to the public, we are leaving behind key audiences. *The Scientist*, 24(1), 22.





ONLINE CHANNELS EMERGING AS MOST EFFECTIVE TOOLS FOR CLOSING GAPS ...

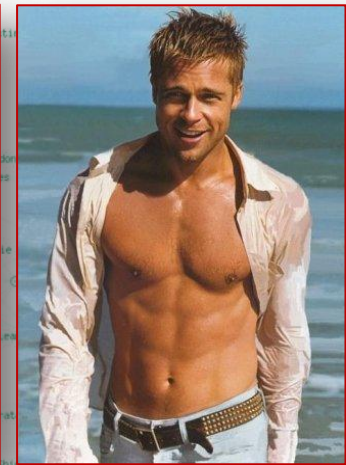


- High Education / High Internet Exposure
- High Education / Low Internet Exposure
- Low Education / High Internet Exposure
- Low Education / Low Internet Exposure

Data based on: Corley, E. A., & Scheufele, D. A. (2010). Outreach gone wrong? When we talk nano to the public, we are leaving behind key audiences. *The Scientist*, 24(1), 22.



MORE IMPORTANTLY, THE POWER OF SOCIAL NETWORKS

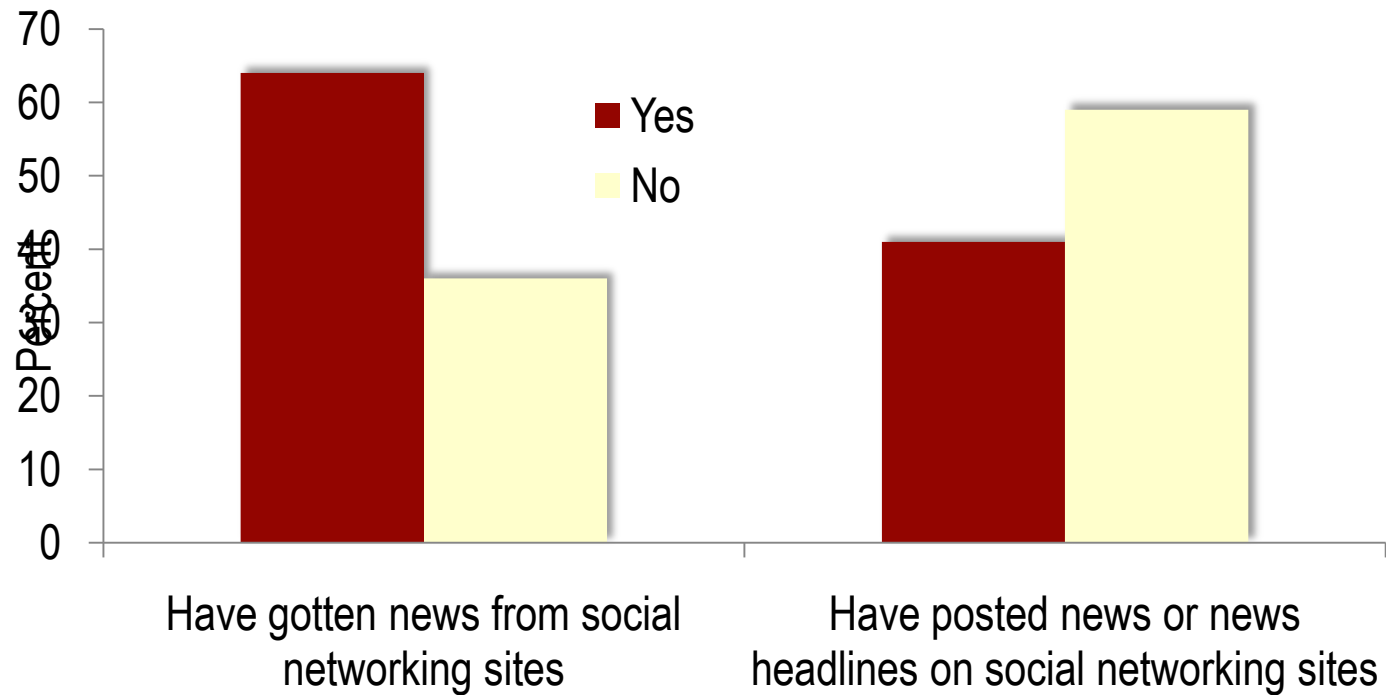




SOCIALLY-NETWORKED OPINION LEADERSHIP?

Pew Research Center for the People & the Press. Methodology: Interviewing conducted by Princeton Survey Research Associates International, June 8-June 28, 2010 and based on 3,006 telephone interviews.

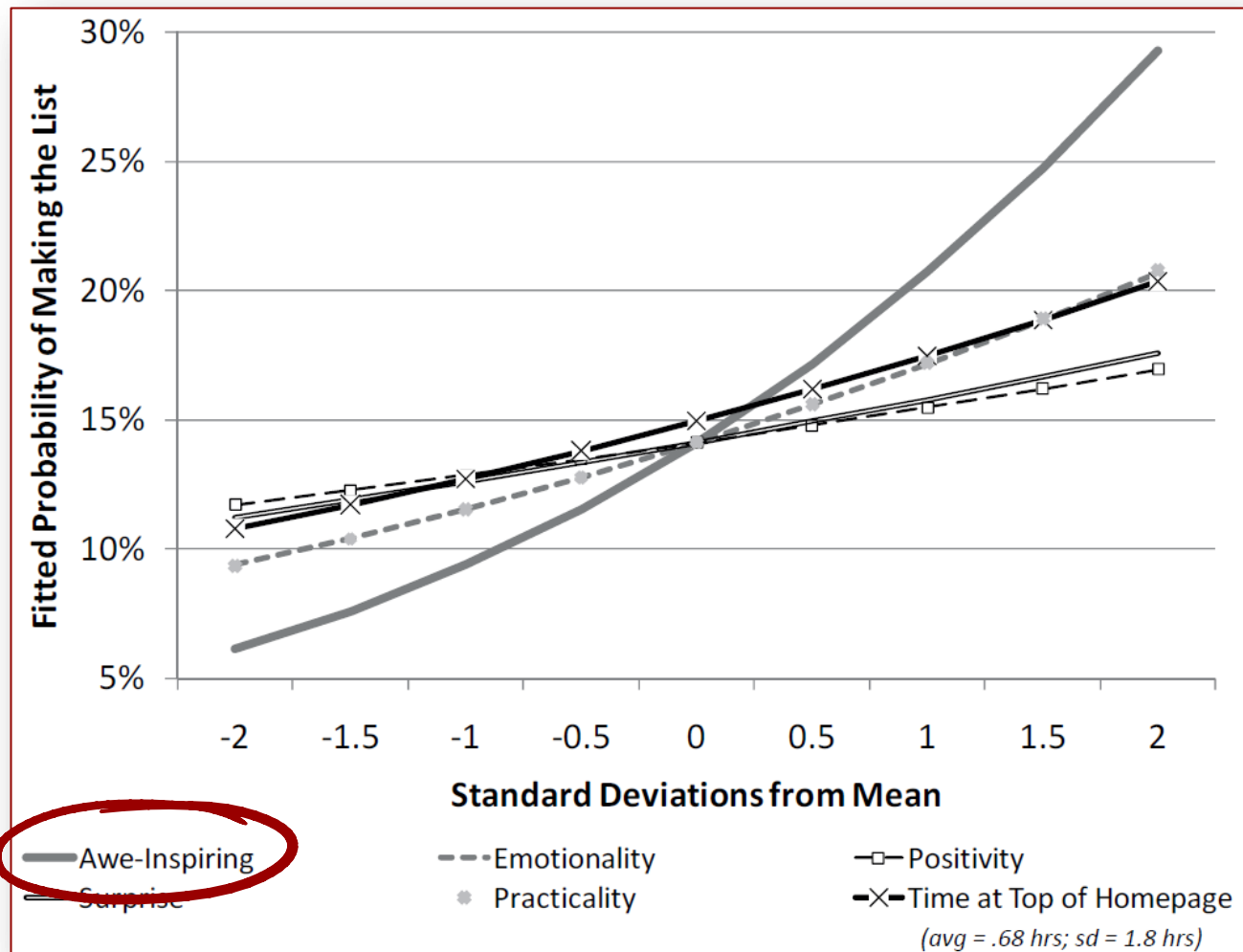
Among internet users with social networking profiles...





AND SCIENCE AND HEALTH AMONG TOP VIRAL STORIES IN THE NYT

Berger, J., & Milkman, K. L. (2010). *Social transmission and viral culture*. Unpublished paper. University of Pennsylvania. Philadelphia, PA. Retrieved from http://opim.wharton.upenn.edu/~kmilkman/Virality_Feb_2010.pdf





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A QUICK RECAP: FIVE SUREFIRE STRATEGIES FOR COMMUNICATION FAILURE



- Be reactive rather than proactive, i.e., only start going public after a crisis/event occurs
- Address only issues and ignore values, emotions, etc. that people bring to the table
- Assume that scientific findings will triumph over everything else (including how they're initially framed in public discourse)
- Assume that new and social media don't matter as much as traditional media
- Assume that communication is an art rather than a science, i.e., rely on intuition rather than communication experts



THANK YOU FOR YOUR IDEAS AND QUESTIONS

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National Science Foundation

U.S. Department of Agriculture

University of Wisconsin—Madison Graduate School

Worldwide Universities Network

etc.